



ASSOCIATED  
STUDENT  
GOVERNMENT  
UNIVERSITY OF SAN DIEGO

Senate Minutes

Thursday, February 24th, 2022

12:15pm

University of San Diego

1. Call to Order 12:31pm
2. Land Acknowledgement (2 min)
3. Roll Call (3 min)
4. Approval of the Agenda, February 24th, 2022 (2 min)
  - a. Motion to approve agenda. Motion seconded. Motion passes.
5. Approval of the Minutes, February 17th, 2022 (2 min)
  - a. Motion to approve the minutes. Motion seconded. Motion passes.
6. Report from Speaker of the Senate (5 min)
  - a. I along with Exec will be meeting with VP Charlotte Johnson tomorrow
  - b. Exec is going to commit to being more transparent than we have been this year
  - c. Held a Committee Chairs and Coordinators meeting yesterday
  - d. Scheduling 1:1s
  - e. Will be absent at next Senate due to SACBOT
7. Reports from Committee Chairs and Coordinators (18 min)
  - a. Academics Committee - Aashika Arasu (interim)
    - i. Working on our guidelines based on liability forms for the initiative
    - ii. Meeting with Ari - Grants
  - b. Inclusion, Diversity, Equity, and Accessibility Committee - Siri Dandu
    - i. Working on the Food Pantry - improving the efficiency and quality of this resource
    - ii. If anyone has any personal experiences/feedback, we would love to hear from you!
    - iii. We will be circulating a QR code with a google form soon to collect more information - we would love it if you could help us circulate this during your office hours!
    - iv. Upcoming Events:
      1. Lip Sync Battle: BSU
      2. February 28th, 7-8pm, Solomon Hall
  - c. Student Orgs Committee Chair - Ceci Barron
    - i. Student Org Mixer Result Updates:
      1. Student Org Meeting Times/

- Calendar
- 2. Students complained about organizations meeting times, and there being no system of knowing when clubs were meeting
- 3. Tiana and I met with Susan Engel today about putting the calendar provided on EMS on a public website or torero orgs for more transparency
- 4. She will be getting back to us to let us know if this is a liability issue
- 5. Will consider creating a new calendar for future terms
- ii. ASGBC/ Funding
  - 1. Claire and Connor will be meeting with Shyen to hopefully upload the ASGBC Cheat Sheet on torero orgs
  - 2. Will be individually reaching out to the students who expressed concerns
- iii. Liability Waivers
  - 1. Daniela and Eliza met with Robin Eskow and have confirmed that risk management is currently working on transitioning paper forms to an electronic form
- d. Student Life Committee Chair - Lauren Fettes
  - i. Going to be conducting face-to-face community and constituent outreach across campus
    - 1. Allow us to create relationships and find out, directly from the source, what constituents need and want
  - ii. Looking into the Gender Inclusive Housing proposal that was sent to VP Johnson from ResLife
    - 1. Will be collaborating with Siri & DEI committee in the future
  - iii. Collaborate with Women's Commons to distribute menstrual cups and start a menstrual education and sustainability campaign
  - iv. LGBTQ+ Wellness Week (March 28 - April 1)
- e. Health and Wellness Coordinator - Jake Dredge
  - i. ASG funded STI testing through the Student Health Center is live!!
  - ii. Check out @bewellusd for more information about how you or your constituents can schedule your STI appointment, or feel free to contact me with any questions
- f. Sustainability Coordinator - Madeleine Woo
  - i. Sustainability Coalition Meeting this Friday!
    - 1. 1:30 - 2:30 pm
    - 2. <https://sandiego.zoom.us/j/91306032>

- ii. Met with TPB Chair for Eco-Fair check in
    - 1. Planning will begin soon :D
  - iii. Fun Sustainability Fact:
    - 1. You can leave your food on your plate when you return it to the SLP carousel because they have a food digester
8. Reports from ASG Executive Board (18 min)
- a. President - Justice Zoto
    - i. Will be attending SACBOT next Thursday
    - ii. Endowment Committee starting to meet next week
    - iii. Wellness Stakeholder Committee meeting next week
    - iv. ASG Merch: ¼ Zip sample came in, was not a big fan
      - 1. I will follow up with the vendor and see if they have any other options!
    - v. Meeting with VPSA Charlotte Johnson tomorrow 1:1 and later with exec
      - 1. Following up with the listening session from last Thursday with Dr. Dixon-Reeves and VPSA Charlotte Johnson
        - a. Received feedback from Sean on how we can fully update you all and have you along this journey
    - vi. Russian invasion in Ukraine
      - 1. The Map Room (253) is open in KIPJ until 4pm today for those that want to watch a live streaming
      - 2. Please take care of yourselves, I'm here for support
  - b. Vice president - Ari Sambrano
    - i. Academic Advisory Council Meeting next week.
    - ii. Planning to meet with Aashakia
      - 1. We will be moving forward with Academic grants and implementing deadlines
    - iii. University Senate
      - 1. COVID Rates are going down, which is great!
      - 2. There are ongoing conversations surrounding how we will be navigating covid now that other universities are relaxing their protocols
  - c. Chief of Staff - Logan Tucker
    - i. Auxiliary - \$500 limit
    - ii. Bonding
      - 1. Laser tag!

- 2. Expect Gcal from me soon
  - iii. Met w/ VP Johnson and Dr. Dixon-Reeves last week
    - 1. Follow up on Friday
  - iv. Excited to present!
- d. Chief Justice - Sarah Babar
  - i. First Parking Court with new Parking Coordinator, Long Pham
  - ii. A lot of confidential work happening in the Judicial Branch but trust me, things are happening
  - iii. Elections check-in meeting with Manda, Lucia, and Kobe tomorrow
  - iv. Start thinking about elections and your future in ASG!
  - v. Giving a presentation later today with Logan
- e. TPB Chair - Kobe Huynh
  - i. A Night w/ Patrisse Cullors was a success! Thank you so much for coming!
  - ii. TPB is working on some March events & Olé Music Fest
    - 1. Headliner will hopefully be announced soon for the spring concert!
    - 2. Olé Music Fest 4/08 at 6:30
  - iii. Met w/ Senator Madeleine about Eco-Fair
    - 1. Happening during
- f. Finance Chair - Shyen Hirabayashi
  - i. Will be attending the Finance Committee Board of Trustees next Thursday.
  - ii. ASGBC Religious/Spiritual Org Chair vacancy
- g. PR Chair - Lucia Fiore
  - i. Working with Arissa on marketing for elections
  - ii. Meeting with marketing committee to find creative ways to promote elections coming up
  - iii. If you have anything you would like to promote please email me!
  - iv. Reminder: Marketing committee stay after Senate

## 9. New Business

- a. Swearing-in of New TPB Members (5 min)
- b. Presentation from Director of University Mobility and Scheduling Mike Dils (30 min)
  - i. USD Mobility and Parking Plan Process and Timeline:
    - 1. Fall 2017, Mobility Task Force was formed that included campus stakeholders.
    - 2. Walker Consultants supported the

task force in four key areas:

- a. Communicated with USD stakeholders
  - b. Assessed the parking system's current effectiveness
  - c. Analyzed the parking supply's ability to accommodate demand
  - d. Projected how and when USD's expansion plans will impact the parking system's effectiveness
3. Stakeholder meetings revealed interest in improving communication and customer service from Parking Services plus decreasing tram wait times.
  4. Fall 2019, Strategic Leadership Team approved the plan.
  5. Partial implementation in Fall 2020 and Fall 2021 due to the pandemic.
  6. Final phase implementation is planned for Fall 2022.
- ii. USD Mobility and Parking Plan Implementation
    1. Significant changes implemented in Fall 2021 included:
      - a. First-year resident students were not permitted to park on campus. An appeal process is in place.
      - b. Physical permits and citations were replaced by ePermits and eCitations.
      - c. Parking lots were renamed in a systematic way. Easy-to-read signage was installed.
      - d. Parking spaces will be reallocated.
      - e. Lot striping and signage updates scheduled Summer 2022.
      - f. Individually reserved spaces replaced with Proximity shared parking lots.
      - g. New pricing patterns are under evaluation.
      - h. Tram service scheduled to increase.
      - i. Additional plan updates scheduled for later this semester.
    2. Parking Services LPR and Citation Process
      - a. License Plate Recognition

(LPR) technology

- i. Counts vehicles to inform the MySDMobile app.
    - ii. Identify vehicles in violation of Parking Rules and Regulations.
  - b. Citations are reviewed to confirm validity.
  - c. The citation email includes photos, links to the appeal
  - d. process and parking account.
  - e. Appeals reviewed by internal appeals committee.
  - f. Student re-appeals overseen by ASG Judicial Branch.
3. General Student Parking Regulations
  - a. [www.sandiego.edu/parking/parking-information/students.php](http://www.sandiego.edu/parking/parking-information/students.php)
  - b. ePermits required  
Monday-Friday from 7:00am to 7:00pm
  - c. Commuter students can park in any unmarked (non-residential), white-lined spaces, Monday-Friday from 7:00am to 4:00pm
    - i. Additional parking available between 4:00pm and 7:00pm in any yellow line space
    - ii. Parking not available in any residential area or spaces marked 24/7
  - d. Resident students park in their assigned areas Monday-Friday from 7:00am to 7:00pm
4. Parking Services Resources
  - a. Parking account access
  - b. Purchase ePermit
  - c. ParkMobile app
  - d. Alternative transportation
  - e. USD Parking FAQ's
5. Questions:
  - a. Madeleine Woo: What does the change of lines mean and what are the proximity lines? Some reserved lots have numbers and pay to have it reserved. Now instead of having those having a shared lot between faculty that they can pay for that designated parking. There is a large project for the map

and locations to make the striping clearer and know where to park.

- b. Sabrina Richards: If a commuter has a class after 4pm where can they park? Anywhere in the yellow lines now after 4pm and even if it is a reserved space.
  - c. Melissa Tumlos: Are there any plans to improve the tram tracking app? There is work happening with the vendor and it will be crucial for it to be working with the mobility plan. Need to have some clearing up of the numbers that are shown on the app.
  - d. Amaya Rodriguez Agiss: When you mention price changes, does this mean an increase or decrease? This will depend on the proximity of the lots, closer to campus will be increased, but maybe further will decrease.
  - e. Public Questions:
  - f. Fantasy – What students are in the mobility plan? // Can disability parking spaces be updated on all parking lots on the app? // On the app the Saints lot is referred to as Serra, if we can make a change to that since there was a change to the building name and should prioritize Saint Tekakwitha. // Would they be able to have pamphlets to know where to park and be able to share this with friends and family. // We need more accessible trams/disabled specific transportation, there have been incidents in which these situations have been disregarded, it is no longer okay and etiquette is needed.
- c. Positions in Power Training from Logan Tucker and Sarah Babar (60 min)
- i. This next hour is for growth, listening, and uncomfortableness for all. Though it is needed to continue the fight for social justice.

- ii. Five components of campus racial climate
  - 1. Institutional historical legacy of inclusion or exclusion
    - a. “An institution’s history and tradition of inclusion or exclusion can be beneficial or detrimental to matriculation and retention for students of color. Historically, most PWIs have had a longer history of exclusion than that of inclusion (Milem, Chang, & Antonio, 2005). According to Milem et al. (2005), evidence showed the opposition of desegregation in communal and college settings, which in turn caused conduct that hindered interaction across racial and ethnic lines. These predispositions continue to outline racial undercurrents on college campuses and cause discomfort amongst students of color.”
  - 2. Compositional diversity
    - a. “Compositional diversity relates the numerical and comparative display of various members of color and ethnicity on the college campus” (Milem et al., 2005) Student, faculty, and staff included
  - 3. Psychological climate
    - a. “Described as an individual’s opinion about cross-cultural group relationships in an institution.” (Hurtado et al., 1999)
  - 4. Behavioral climate
    - a. “Constitutes interaction amongst individuals of varying racial and ethnic background on a college campus and the quality of their cultural relationships.” (Hurtado et al., 1999)
  - 5. Structural diversity
    - a. “The way in which institutions represent administrative and operational aspects throughout the college.” (Milem et al., 2005)

iii. Privilege - “Unearned access to resources

(social power) that are only readily available to some people because of their social group membership; an advantage, or immunity granted to or enjoyed by one societal group above and beyond the common advantage of all other groups. Privilege is often invisible to those who have it.” (Adams, 1997)

- iv. Performative Activism - “Activism done to increase one’s social capital rather than because of one’s devotion to a cause” (Moore, 2021)
- v. Microaggressions - “A statement, action, or incident regarded as an instance of indirect, subtle, or unintentional discrimination against members of a marginalized group such as racial or ethnic minority” (Oxford)
- vi. Action Items
  - 1. For administration
  - 2. For the campus community
  - 3. For Senators:
    - a. Diversify constituent population
    - b. Education
    - c. Resolutions & initiatives
    - d. Service
    - e. Conversations
- vii. No longer want to have a sense of performative action, but want to actually take action and make changes in our positions of leadership.
- viii. “We are the ones that we have been waiting for, I am asking you to join us, stand with us and go toe to toe with the injustices going on in this campus.”

10. Final Business and Hearing of the Public. *At this time, any Senator may take from the table any motion previously laid on the table in the meeting the week before or present urgent business; any member of the public may voice any concerns to the assembly on non-agenda items.* (10 min)

11. Adjournment (2 min) 2:17pm

*The public is invited and encouraged to attend and participate in all Associated Student Government Senate Meetings. All meetings are open to the public and participation in discussion is welcome during Final Business and Hearing of the*

*Public.*

Associated Student Government of the University of San Diego  
February 24th, 2022 | 12:15pm